

RENUKA COLLEGE



Near Bank of India, Besa, Nagpur Accredited with 'B' grade by NAAC, Bengaluru Permanently Affiliated to RTM Nagpur University

Telephone No. 07103281455 Email: - renukamv.ngp@gmail.com Website: www.renukacollege.org

President: - Shri Himanshu E Gedam Principal: - Dr. JyotiPatil
Contact no.: 8149051026 Contact no.: - 9422807224

CRITERION I

Curricular Aspects

KEY INDICATOR 1.2:- ACADEMIC FLEXIBILITY

METRIC 1.2.1

Number of add on/Certificate/Value added programs offered during last five years

IQAC Coordinator Renuka College, Besa, Nagpur-37





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1.2 ACADEMIC FLEXIBILITY

1.2.1: Number of add on/Certificate/Value added programs offered during last five years

VALUE ADDED COURSE (VIVIDHA SESSION 2019-20)

| | Rt | ENJKA COLLEGE | ,BESA,NAGPUR | | |
|-----------|---|--|---|-----------------------|--|
| | | VALUE ADDED I | PROGRAMME | | |
| | | TIME - T | 4BLE | | |
| S | SESSION- 2019-20 | | DATE- 08 | 3/07 | /19 TO 13/07/19 |
| PERIOD | 01 | 02 | 03 | | 04 |
| DATE/TIME | 8:00 to 8:45 | 8:45 to 9:30 | 9: 30 to 10:15 | B R E A K | 10:30 to 11:15 |
| 08/07/19 | Dr. Pravin Patil (Surya Namaskar & Its Benfits) | Prof. Abdul Samim (Spoken English & Personality Development) | Dr. Atul Mahajan (Ethics & Value Education) | | Dr. Ramanik Lengure (Com. Exam., Reading of Personality Dev.) |
| 09/07/19 | डॉ प्रेमा लेकुरवाळे व्याकरणाच्या अभ्यासाचे महत्व | Dr. Kailash Fulmali (Indian Civilization & Heritage) | Dr. Santosh Mendhekar (Social Values) | | Dr. Harshna Sonkusar (Current Economics Issues) |
| 10/07/19 | Dr. Harshna Sonkusare (Current Economics Issues) | Dr. Pravin Patil (Surya Namaskar & Its Benfits) | Dr. Ramanik Lengure (Com. Exam., Reading & Personality Dev.) | | डॉ प्रेमा लेकुरवाळे व्याकरणाच्या अभ्यासाचे महर |
| 11/07/19 | Prof. Abdul Samim (Spoken English & Personality Development) | Dr. Rahul Nagrale (Entrepreneur Development) | Dr. Harshna Sonkusare (Current Economics Issues) | | Dr. Santosh Mendheka (Social Values) |
| 12/07/19 | डॉ प्रेमा लेकुरवाळे व्याकरणाच्या अभ्यासाचे महत्व | Dr. Atul Mahajan (Ethics & Value Education) | Dr. Kailash Fulmali (Indian Civilization & Heritage) | | Dr. Rahul Nagrale (Entrepreneur Development) |
| 13/07/19 | Dr. Santosh Mendhekar (Social Values) | Dr. Rahul Nagrale (Entrepreneur Development) | Dr. Atul Mahajan (Ethics & Value Education) | | Prof. Abdul Samim (Spoken English & Personality Developmen |
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VALUE ADDED COURSE (VIVIDHA SESSION 2019-20)

Notice

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President - Mr. Himanshu Gedam

Principal :- Dr. Jyoti Patil Contact - 9422807224

Contact :- 8149051026

Date- 01/07/2019

Notice

All the teachers and students of the college are informed that value added course has been organized in the college from 8/07/2019 to 13/07/2016. It is mandatory for all the students to take this course.

The time table of course is displayed on the notice board.

Principal
Dr. Jyoti Patil
Renuka College, Nagpur
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Renuka College
Renuka College
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FQAC Coordinator Renuka College, Besa, Nagpur-37





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VALUE ADDED COURSE (VIVIDHA SESSION 2019-20)

VALUE ADDED COURSE :ETHICS& VALUE EDUCATION SYLLABUS & PROGRAMME

RENUKA COLLEGE DEPT. OF PHILOSOPHY Value Added Course Ethics & Value Education Syllabus

INTRODUCTION

The word 'ethics' is derived from the Greek word ethos, which means custom, a habitual way of acting, character etc. So, ethics is the science of character, habits of activity or conduct of human being. It is also known as Moral philosophy as it studies the principles or standards of human conduct. Human beings do not live and act at random. They follow certain patterns. These are adopted spontaneously, and in general these prototypes stem from models and attitudes adopted as historical and cultural factors. These are not mere charters as directives for life, but the shaping of one's life in accordance with certain mores/customs. The term mores in Latin means customs and manners and moral in moral philosophy is derived from this very term mores. Ethics is the science of morals or that branch of philosophy which is concerned with human character and conduct. An action was considered to be morally good or bad if it was in line with or against the customs and traditions of the particular era or society.

Objectives

- Students will be able to engage in rational and civil discourse about difficult
 and emotionally laden topics in a respectful manner
- Morality forms the heart and soul of Human Life. This paper makes the students acquainted with ethical norms in the context of Indian Society and Culture.
- The study of this paper brings about the importance of values in human conduct and how these can help us in varied aspects of day today life.

Learning Outcomes

 Students will recognize ethical issues in life and work, and will be able to make thoughtful and responsible decisions in light of them.

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VALUE ADDED COURSE (VIVIDHA SESSION 2019-20)

VALUE ADDED COURSE :ETHICS& VALUE EDUCATION SYLLABUS & PROGRAMME

<u>Unit 7: Nature of Punishment</u>: The Deterrent Theory of Punishment
The Reformative Theory of Punishment, The Retributive Theory of Punishment

Books Recommended

प्रा. सु. वा. बखले
 पी. डी. चौधरी

3. श्रीमती महेश मल्लीका श्रीमती उर्मिला मिश्रा

डॉ. हृदय नारायण मिश्र
 वेद प्रकाश वर्मा

5. I C. Sharma6. Datta & Chatterjee

आदर्शी नीतिशास्त्र

नीतिमीमांसा

नीतिशास्त्र

समाज दर्शन् सैध्दांतिक एवं समस्यात्मक विवेचन

नीतिशास्त्र के मूल सिध्दांत

Ethical Philosophies of India

Bhartiya Darshan

Drastlipholestorian
Premise Diomegany
Beggkeardown wagener

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Renuka College
BESA, Near BOI, Nagpur-

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VALUE ADDED COURSE (VIVIDHA SESSION 2019-20)

RENUKA COLLEGE

Dept. of Philosophy VALUE ADDED COURSE ETHICS & VALUE EDUCATION

In the year 2019-20 by the Department of Philosophy, Renuka College, Nagpur, classes were taken for the college students from 08 July to 13 July 2019 under Value Added Course on Ethics & Value Education. A total of 60 students from all the courses of the college were present in this course. The main objective of this course was to make college students aware of things other than syllabus and how social interest can be maintained by giving information about the moral values of the society and how to become a good citizen by taking the help of value education. The syllabus of this course was prepared independently and the students were informed according to the syllabus.









Dr. Atul M. Mahajan Dept. of Philosophy Renuka College, Nagpur.

TQAC Coordinator Renuka College, Besa, Nagpur-37





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VALUE ADDED COURSE (VIVIDHA SESSION 2019-20)

VALUE ADDED COURSE : CURRENT ECONOMIC ISSUES SYLLABUS & PROGRAMME

RENUKA COLLEGE

Dept. of Economics

VALUE ADDED COURSE(VIVIDHA)

Current Economic Issues

Introduction

Digital India is a campaign launched by the Government of India in order to ensure the Government's services are made available to citizens electronically by improved online infrastructure and by increasing Internet connectivity or by making the country digitally empowered in the field of technology. The initiative includes plans to connect rural areas with high-speed internet networks. the development of secure and stable digital infrastructure, delivering government services digitally, and universal digital literacy. infrastructure, delivering government services digitally, and universal digital literacy.

Launched on 1 July 2015 by Indian Prime Minister Narendra Modi, it is both enabler and beneficiary of other key Government of India schemes, such as BharatNet, Make in India, Startup India and Standup India, industrial corridors, Bharatmala, Sagarmala, dedicated freight corridors, UDAN-RCS and E-Kran. Some of the facilities which will be provided through this initiative are Bharat net, digital locker, e-education, e-health, e-sign, e-shopping and national scholarship portal. As part of Digital India, Indian Government planned to launch Botnet cleaning centers

MyGov.in is a platform to share inputs and ideas on matters of policy and governance. It is a platform for citizen engagement in governance, through a "Discuss", "Do" and "Disseminate" approach. For example Digital Locker facility will help citizens to digitally store their important documents like PAN card, passport, mark sheets and degree certificates. Digital Locker will provide secure access to Government issued documents. It uses authenticity services provided by Aadhaar. It is aimed at eliminating the use of physical documents and enables the sharing of verified electronic documents across government agencies. Three key stakeholders of DigiLocker are Citizen, Issuer and requester

India is now adding approximately 10 million daily active internet users monthly, which is the highest rate of addition to the internet community anywhere in the world. UMANG (Unified Mobile Application for New-age Governance) is a Government of India all-in-one single unified secure multichannel multi-platform multi-lingual multi-service freeware mobile app for accessing over 1,200 central and state government services in multiple Indian languages over Android, iOS, Windows and USSD (feature phone) devices,

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VALUE ADDED COURSE (VIVIDHA SESSION 2019-20)

VALUE ADDED COURSE : CURRENT ECONOMIC ISSUES SYLLABUS & PROGRAMME

including services such as AADHAR, DigiLocker, Bharat Bill Payment System, PAN, EPFO services, PMKVY services, AICTE, CBSE, tax and fee or utilities bills payments, education, job search, tax, business, health, agriculture, travel, Indian railway tickets bookings, birth certificates, e-District, e-Panchayat, police clearance, passport, other utility services from private companies and much more.

Aims & Objective of Economics

- 1. Ability to use Economic Problem Solving Methods
- **Objectives-** Students will be able to use quantitative, graphical and Statistical methods to solve economic problems.
 - 2. Advanced Understanding of the Macro and Indian economic Theory of how the Economy Functions
- **Objectives-** 2.1 Students should be able to show a proficiency with the closed economy macro and Indian economic model of the economy.
- 2.2 Students should be able to show a proficiency with the open economy macro and Indian economic model of the economy.
 - 3. Applications of Macro and Indian economic Theory to Monetary Policy, Banking, Digitization etc.
- **Objectives-** 3.1 Analyze monetary policy, banking and Digitization documents such as Federal Reserve statements and articles from the financial press, Budget, New Banking development.
- 3.2 Use financial/economic databases to collect a macro and Indian economic data set.

Learning Outcomes

- Students will appreciate how Economics engagement can improve our lives and our world
- Students will be able to articulate and defend their own points of view
- Students will be able to defend their views in oral and written contexts
 Students will be able to apply their analytical and communication skills to
- Economic graduates have gone on to employment in a range of professional roles in both business and public sectors, such as international banking and finance, Budget, National governments in many parts of the world, international organizations and development agencies, non-governmental organizations, academia and current economic development.

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VALUE ADDED COURSE (VIVIDHA SESSION 2019-20)

VALUE ADDED COURSE : CURRENT ECONOMIC ISSUES **SYLLABUS & PROGRAMME**

- Economics-Finance majors should have an in-depth knowledge of macroeconomic policies and financial markets. Our majors should be able to discuss the motivations and impacts of policy decisions, especially with regards to the business environment. Students must be able to interpret news and events in the media from an economic perspective. This analysis of real world events will help students to improve their decision making in a national and interpretational context. international context.
- The study of economics provides students with a range of important skills necessary to continue in the field of research and analysis, and equations with a portfolio of widely transferable skills valued by employers.

Unit-1 Digital India

- 1. Digital India The Way to Inclusive and Strong Future
- Digital India A Mandatory for the Country
 Digital India Regulation of Digital Revolution in the Telecom Sector
- 4. Digital India Digital Highway to reach base New India
- 5. Digital India Safeguarding Campaign6. Digital India Full Swaraj Marg
- 7. Digital India Expansion and future of electronics manufacturing
- 8. Digital India Digital Signature
- Online Digital Payment Tutorials
- 9. Digital Library in India: A Critical Change
- 10. Hindi language is included in cyber communication

Unit-2 Central Budget 2018-19

- 1. Central Budget: An analysis
- Promotion of value added products
- Strength of small and big industries
- 4. Many new initiatives in health sector
- 5. Concrete move towards increasing the direction of coordinated transport
- Work towards women's self reliance
- 7. Big initiatives for small savings schemes
- Efforts to make youth self-reliant 9. Special attention to the welfare of senior citizens

Unit-3 A new change in the banking sector

- 1. Improvement in Bank Sector: A Historical Approach
- 2. Problems of banks in rural areas
- 3. Change in Mission Rainbow and Bank
- 4. Role of the Bank in delivering financial inclusion facility

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VALUE ADDED COURSE (VIVIDHA SESSION 2019-20)

VALUE ADDED COURSE : CURRENT ECONOMIC ISSUES **SYLLABUS & PROGRAMME**

- 5. Contribution of public fund scheme in banking development
- 6. New Government Plan Drafting
- 7. Customer Service Facility provided by banks

Unit-4 Modern Banking system

- 1. Electronic Banking
- 2. Core Banking
- 3. ATM Card
- 4. Debit Card
- 5. Credit Card
- 6. Plastic Card
- 7. Cheque Card 8. Electronic Purse
- 9. Laser Card

Recommended Books and website -

- 3. K.C. Shekhar & LekshmyShekhar –banking Theory & practice 4. Datt & Sundharam's Indian Economy

- 4. Datt & Sundharam's Indian Economy
 5. Olivier Blanchard Macroeconomics
 6. DR. D.D. Chaturvedi& Dr. S.L. Gupta Business Economics
 7. Suraj & Gupta Monetary Economics
 8. Dr. H.L. Ahuja Principles of Macroeconomics
 9. M.L. Seth Money, Banking, International Trade & Public finance
 10. Misra & Puri Economics for Management
 11. Dr. Bhavesh Tasani Indian Economic

- 12. Dr. Rekha Milind Gulhare& Dr. Vijiendra Shahu Indian Economics
- 13. Dr. Kiran Nerkar, Dr. Nalini Dewtale & Nitin Shrigiriwar Monetary Economics 14. www. answersite.com
- 15. www. directhit.com
- 16. www. amazon.in
- 17. in.downloadsearch.cnet.com
- 18. www.india.gov.in

(H)301. Dr. Harshna R. Sonkusare Dept. of Economics Renuka College, Besa

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Jyoti patil Principal Renuka College, Besa Рппсіраі Renuka College RESA Near BOI Nagour-3

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VALUE ADDED COURSE (VIVIDHA SESSION 2019-20)

RENUKA COLLEGE

DEPT. OF ECONOMICS
VALUE ADDED COURSE
CURRENT ECONOMICS ISSUES

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VALUE ADDED COURSE (VIVIDHA SESSION 2019-20)

VALUE ADDED COURSE:

Title of the course:Soft Skills

(Spoken English & Personality Development)

Motto: 'To enhance the Communicative English of the students and make them employable.

Objectives of the practice.

- i) To improve the communication skills of the students.
- ii) To provide conducive atmosphere to the students.
- iii) To give ample practices to get proficiency in English.
- iv) To groom the personality of the students.
- v) To develop the soft skills of the students.
- vi) To make them confident and creative in life skills.
- vii) To make them competent in English so as to help them to purse higher studies
- viii) To develop their overall personality for better catering to the real life situations.

ix)To make them fit for employability.

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VALUE ADDED COURSE (VIVIDHA SESSION 2019-20)

VALUE ADDED COURSE:

The Context: The students who seek admission in our college come from vernacular medium moreover they do not have the exposure of the English language so their communication skill in English is very poor. Owing to lack of proficiency in communicative English, they feel shy and nervous and therefore their personality is stunted. Hence The Department of English has decided to begin the classes of soft skills to improve the Communication Skills that will positively assist them to groom their personality and make them fit to grab job opportunities

CONTENTS

- 1. Making Introductions
- 2. Greeting People
- 3. Talking about Family
- 1: Making Introductions

Introduction

Knowing how to introduce yourself politely to strangers is an important social skill, which you will need to use over and over again in your personal, social and professional life. Since there are many different ways of introducing oneself and others, an effective introduction requires you to have clear understanding of the situation, place and your own status vis-à-vis the person you want to approach.

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VALUE ADDED COURSE (VIVIDHA SESSION 2019-20)

PART-B

CRITERION 1- CARRICULARASPECTS 1.3 Curriculum Enrichment

1.3.1 Value-added courses imparting transferable and life skills offered during the year

| Name of Course | Date of Introduction | Number of Students Present |
|--|-------------------------|----------------------------------|
| स्पर्धा परीक्षा देणा—या महाविद्यालयीन विद्यार्थींचा ग्रंथालयाच्या माध्यमातुन वाचन व व्यक्तीमत्व विकास | 08.07.2019 | 59 |
| | | |

Submitted By
Dr. Ramanik S. Lengure
Librarian
RenuKa College, Besa, Nagpur

FQAC Coordinator Renuka College, Besa, Nagpur-37





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Besa, Opposite Petrol Pump, Nagpur-37

Value –added Course

Subject

(Library

Science)

Faculty

Humanities

Title:

स्पर्धा परीक्षा देणा—या महाविद्यालयीन विद्यार्थींचा ग्रंथालयाच्या माध्यमातुन वाचन व व्यक्तीमत्व विकास

विषय निवडीचे कारण :

संस्थेमधील काही उच्च दर्जाची मुल्ये व सामाजीक जबाबदा—यांमुळे महाविद्यालयाचा दर्जा उंचावतो. त्या अनुषंगाने महाविद्यालये ही सामाजीक क्षेत्रे म्हणुन देखील ओळखले जातात. याच उद्देषाने रेणुका महाविद्यालयामधील ग्रंथालयाने काही सामाजीक सामाजीक व शैक्षणीक जबाबदा—या स्विकारत महाविद्यालयाचे नाव गुणवत्तेच्या बाबतीत उंचावण्याचा प्रयत्न केला आहे. त्यापैकीच एक महत्वाचे पाऊल म्हणजे विद्यार्थ्यांचा दृष्टीने एक महत्वाचा उपक्रम हे होय.

आज उच्च षिक्षणाचा विचार करतांना अनेक पैलु आपणास दिसतात. उच्च षिक्षणामध्ये विद्यापीठे व त्यामाध्यमाने महाविद्यालये व महाविद्यालयीन ग्रंथालये यांची भुमीका विद्यार्थ्यांच्या दृष्टीने फारच महत्वाची झालेली आपणास आढळुन येते म्हणजेच त्यांची जबाबदारी देखील वाढलेली आहे. शैक्षणीक संस्था व त्यातील ग्रंथालये ही केवढ ज्ञानाचीच संस्थाने नव्हेत तर त्यांची विद्यार्थ्यांच्या दृष्टीने सामाजीक व शैक्षणिक बांधीलकी देखील महत्वाची आहे. हीच बाब या विषयाला अधिक महत्व देते.

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President: - Shri Himanshu E Gedam
Contact no.: 8149051026

Principal: - Dr. JyotiPatil
Contact no.: - 9422807224

Value Added Courses Programme

Name of Topic: 'स्पर्धा परिक्षा देणा—या महाविद्यालयीन विद्यार्थ्यांचा ग्रंथालयाच्या माध्यमात्न वाचन व व्यक्तीमत्व विकास'

Faculty: (B.A./B.COM.)
Date: 08 July 2019





Value Added Courses च्या अंतर्गत 'स्पर्धा परिक्षा देणा—या महाविद्यालयीन विद्यार्थ्यांचा ग्रंथालयाच्या माध्यमातुन वाचन व व्यक्तीमत्व विकास' या विषयाशी संबंधित दि. 08 जुलै 2019 ला ग्रंथपाल डॉ. रमणिक लेनगुरे यांनी मार्गदर्शन केले. यावेळी एकुण 59 विद्यार्थी उपस्थित होते.

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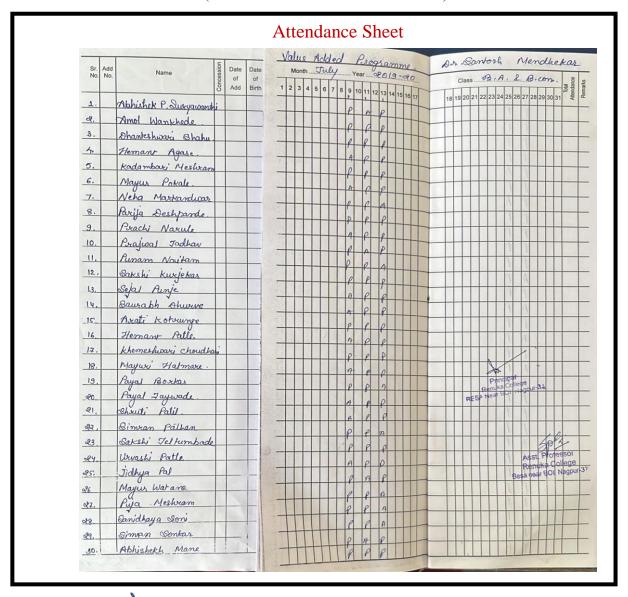
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VALUE ADDED COURSE (VIVIDHA SESSION 2019-20)



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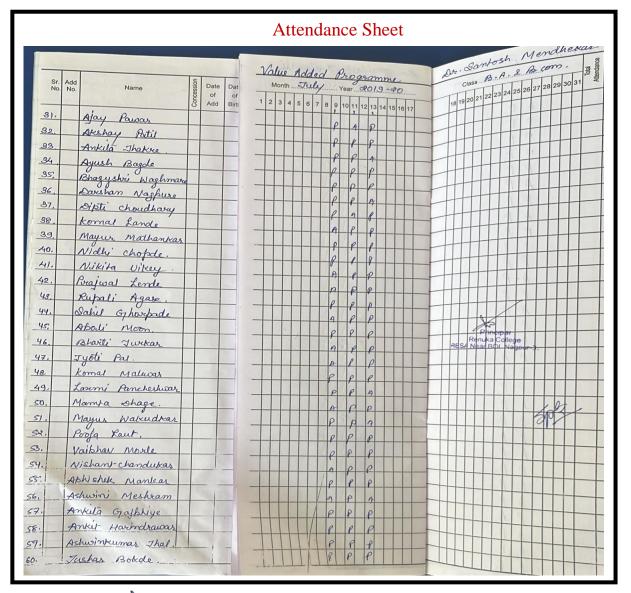


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VALUE ADDED COURSE (VIVIDHA SESSION 2019-20)



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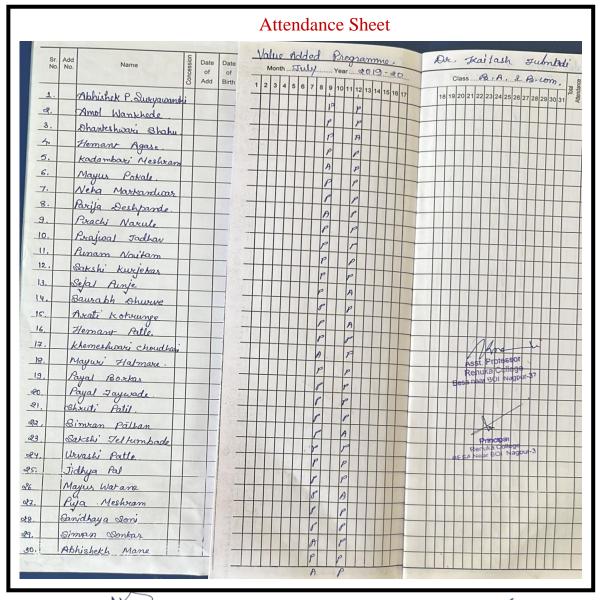
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VALUE ADDED COURSE (VIVIDHA SESSION 2019-20)

Attendance Sheet Dr. Kailash Fulmali Class B.A. & B.com, Value Added Brogrammo Month July Year 2019-20 31. Ajay Pawar 32 Akshay Postil 33 Ankila Thakee Ayush Bagole 357 Bhagyshi Waghmar Darishan Naghure 37 Dipti choudhary 38 kornal Lande 39 Mayur Mathankas 40. Nidhi chopde. 41. Nikita Vikey 42 Prajwal Lende 43 Rupali Agase. 44 Dahil Gyhorpade 45: 46 Bhaiti Turkar 47 48. 49 50 Mayur Wakudkar 51 SX 53. Nishant-chandukar 54. Ash shek Manlear Ashwini Meshram 56 Ankila Galphiye 57 Ankit Harindrawa 58 Ashwinkumar Thal 59 Tushar Bokde

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Contact no.: 8149051026

Principal: - Dr. JyotiPatil
Contact no.: - 9422807224

VALUE ADDED COURSE (VIVIDHA SESSION 2019-20)

Programme Outcome

- 1. Students will appreciate how to improve our lives and our world.
- 2. Students will be able to defend their own points of view.
- 3. Students will be able to apply their analytical and communication skill to these issues.
- 4. Basics of computer, Communication skill and personality Development have gone on to employment in a range of professional roles in both business and public sectors ,such as banking, National governments in many parts of the world, Organizations and development agencies, non-governmental organizations etc.
- 5. To improve the communication skills of the students.
- 6. To provide conducive atmosphere to the students.
- 7. To give ample practices to get proficiency in Computer.
- 8. To groom the personality of the students.
- 9. To develop the soft skills of the students.
- 10. To make them confident and creative in life skills.
- 11. To make them competent in Computer so as to help them to purse higher studies
- 12. To develop their overall personality for better catering to the real life situations.
- 13. To make them fit for employability.

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